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[Education, Innovation and Economic Society Development](#) Emerald Group Publishing

This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the nature and extent of public sector funding of higher education, the growth of private financing (including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

[Naming the Land](#) McGill-Queen's Press - MQUP

Public venues are vital to information access across the globe, yet few formal studies exist of the complex ways people in developing countries use information technologies in public access places. Libraries, Telecentres, Cybercafes and Public Access to ICT: International Comparisons presents groundbreaking research on the new challenges and opportunities faced by public libraries, community telecentres, and cybercafés that offer public access to computers and other information and communication technologies. Written in plain language, the book presents an in-depth analysis of the spaces that serve underserved populations, bridge "digital divides," and further social and economic development objectives, including employability. With examples and experiences from around the world, this book sheds light on a surprising and understudied facet of the digital revolution at a time when effective digital inclusion strategies are needed more than ever.

[Proceedings of the 5th International Workshop on The role of forests for future global development](#) Greenwood Publishing Group

There is intensified interest in designing information and communication technologies (ICTs) that respond to ways of doing, knowing, and saying that differ from those that dominate in producing ICTs and, in particular, to 'traditional' or 'indigenous' knowledges. ICT endeavours for indigenous or traditional knowledges (ITK) vary. Some aim to extend ITK digitally and others use ICTs to improve the economic and/or political situation of marginalised groups. This book presents themes that arise in designing to respond to ITK in different cultural, social, physical, and historical contexts. [Democracy and Education in Namibia and Beyond](#) Springer Science & Business Media

Drawing on research from biodiversity experts around the world, this book reflects the diversity of forest types and forest issues that concern forest scientists. Coverage ranges from savannah and tropical rainforests to the ancient oak forests of Poland; issues explored include the effects of logging, management practices, forest dynamics and climate change on forest structure and biodiversity. Here is a useful overview of current science, for researchers and educators alike.

[Namibia Review](#) BRILL

Entrepreneurship has a tremendous impact on the economic development of a country, so much that entrepreneurship is seen as a solution for the fast changing economic demands worldwide and has been recognized as a path to sustainable economic development.

Despite recognition of entrepreneurship on the road to global economic development, a large body of research on the elements of entrepreneurship education remains unresolved. Are these behaviors inherent to human beings, their genetic code, their psychological traits, or can students, young children, and even adults, be taught how to become an entrepreneur? This book presents several chapters following different approaches to answer these questions. Researchers explore education programs in different countries, they show experiences in entrepreneurship education, explain how to teach entrepreneurial skills, cultural issues, and propose some orientations and reflections on entrepreneurship education.

[e-Infrastructure and e-Services for Developing Countries](#) Taylor & Francis US

[Healthcare Delivery Reform and New Technologies: Organizational Initiatives](#) contains cross-disciplinary research on strategic initiatives for healthcare reform that impact not only patients, but also organizations, healthcare providers, and policymakers. Contributions focus on the operational as well as theoretical aspects of healthcare management, healthcare delivery processes, and patient-centered initiatives.

[Annual Report](#) IGI Global

The ICEBE conference in Windhoek is the sixth in a series of annual conferences on engineering and business education. It is

organized by the Robert-Schmidt-Institute (University Wismar), hosted by Polytechnic of Namibia and co-organised by University of Applied Sciences Jena. The conferences were held in Sibiu (Romania), Manila (Philippines), Cape Town (South Africa) and Wismar (Germany). The theme of the Windhoek Conference is "Innovation, Entrepreneurship and Sustainability" which describes the emphasis that is laid on always using these three terms in combination, i.e., not to consider one in isolation from the others. Thus the primary target of this conference is to provide the delegates with cross-disciplinary thinking related to the three main streams in engineering and business education.

[Governing the Poor](#) Springer Science & Business Media

[Democracy and Education in Namibia and beyond](#) debates the education – democracy nexus in Namibia and the southern African context. It defines and explores the meaning of democracy and related concepts. It also looks at what democracy means in the context of human rights and access to education. The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia. The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond, and present their findings in a pedagogical framework suitable as a challenging text for tertiary students. At a time when education is in crisis, especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire, this book gives scholarly insight into the history and social conditions that gave rise to our current predicament.

[World Police Encyclopedia: L-Z, index](#) MTH Multimedia S.L.

The ICEBE conference held in Shijiazhuang is the seventh in a series of annual conferences on engineering and business education and ICIE is the 5th international conference that runs every two years on innovation and entrepreneurship. It is the fourth joint conference organised by the Robert-Schmidt-Institute (University Wismar), hosted by Shijiazhuang University of Economics and co-organized by La Consolacion College Manila. The theme of the conference is "Education Innovation and Economic Society Development" which describes the emphasis that is laid on always combining education with the need of the society, not only to consider one in isolation from the others. Therefore the primary target of the conference is to provide the delegates with cross-disciplinary interests related to the subjects above in engineering and business education.

[Healthcare Delivery Reform and New Technologies:](#)

[Organizational Initiatives](#) IGI Global

The terms in office of Namibia's president Pohamba are the focus of this political and economic history for the years 2004 to 2015. It summarizes the developments, which motivated to award him the Mo Ibrahim Prize for good governance.

[Critical Realism, Environmental Learning and Social-Ecological Change](#) IGI Global

Schemes involving students as tutors are in place in many countries. This work aims to stimulate and encourage the use of an educational technique through which teachers in tertiary and secondary education can amplify and extend their influence - through the deployment of students as tutors.

[Forest Diversity and Management](#) Routledge

This book encompasses a history of identity-building amongst Khwe San people, and of contestations for authority over land and natural resources in Namibia's West Caprivi. The politics of authority in this contested borderland area were significantly shaped by state and NGO interventions into local institutions and land use between the late 1930s and 2006. Julie J. Taylor pays close attention to the role of NGOs in these processes. She shows that, in their relationship with West Caprivi's residents, NGOs unintentionally contributed towards the hardening and politicising of ethnic difference, including through the implementation of land mapping projects. At the same time, in their relationship with the state, NGOs often worked to depoliticise struggles over authority, thus inadvertently reinforcing the state's authority in the area.

[Statements by the President of the Republic of Namibia, H.E. Hifikepunye Pohamba, 21 March 2005 - 31 December 2009](#) IGI Global

The State of Stylistics contains a broad collection of papers that investigate how stylistics has evolved throughout the late 20th and early 21st centuries. In so doing, it considers how stylisticians currently perceive their own respective fields of enquiry. It also defines what stylistics is, and how we might use it in research and teaching.

[At the Intersection of Indigenous and Traditional Knowledge and Technology Design](#) BoD – Books on Demand

The World Police Encyclopedia is the only existing reference work to systematically survey all the police systems in all the countries of the world (the 189 UN member states plus Switzerland). Each article describes police history; police education and training; structure of the force(s) in relation to the country's form of government and criminal justice system; police responsibilities and duties; most common crimes; structure and role of the courts; correction structure; organization and function of the police force(s); use of firearms; local and central interactions; community relations; and current issues and challenges. This unique resource will be of interest to scholars of history, foreign policy, and politics as well as government agencies, NGOs, and others involved in working internationally to control international and domestic crime.

[Changing the Law](#) African Minds

This annual publication provides detailed data on transactions in revenue, expense, net acquisition of assets and liabilities, other economic flows, and balances of assets and liabilities of general government and its subsectors. The data are compiled according to the framework of the 2014 Government Finance Statistics Manual, which provides for several summary measures of government fiscal performance.

[Innovation, Entrepreneurship and Sustainability](#) BRILL

Every day, we are barraged by statistics, images, and emotional messages that present poverty as a problem to be quantified, managed, and solved. Global generations present the poor as a heterogeneous group and stress globalized solutions to the problem of poverty. [Governing the Poor](#) exposes the ways in which such generalized descriptions and quantifications marginalize the poor and their experiences.

[Performance Audit Report on the Breach of Contract Cases Administered by the Bursary Subdivision in the Ministry of Higher Education, Vocational Training, Science & Technology](#) International Monetary Fund

This book is part of the Sabkha Ecosystems series. The series is designed to provide information on sabkha ecosystems of different regions. It will add to the collective knowledge available about saline ecosystems and also focuses on the African region where only limited information is currently available on.

[Advancing Technology and Educational Development through Blended Learning in Emerging Economies](#) BoD – Books on Demand

This guide is the perfect companion for the international business traveller who wants to have the best of both worlds - business and leisure. It offers comprehensive info which is either difficult to find or simply doesn't exist elsewhere. All sections include full contact info (telephone, fax, email, website, postal addresses).

[Higher Education Financing in East and Southern Africa](#)

International Monetary Fund

This volume of the International Perspectives on Education and Society series investigates the challenges and prospects for higher education in Africa, especially issues of development, expansion, internationalization, equity, and divergence.

[Namibia](#) IGI Global

This book constitutes the thoroughly refereed post-conference proceedings of the Third International ICST Conference on e-Infrastructure and e-Services for Developing Countries, AFRICOMM 2011, held in Zanzibar, Tanzania, in November 2011. The 24 revised full papers presented together with 2 poster papers were carefully reviewed and selected from numerous submissions. The papers cover a wide range of topics in the field of information and communication infrastructures. They are organized in two tracks: communication infrastructures for developing countries and electronic services, ICT policy, and regulatory issues for developing countries.